

Year 8 (2023) into Year 9 (2024)

Subject Selections

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Connect Group: \_\_\_\_\_\_\_

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# Important Dates

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| --- | --- | --- |
| **Activity** | **Date** | **Time** |
| Student Subject Expo | Thursday 24th August | Period 6 |
| Subject Selection Open | Tuesday 29th August | Period 5 |
| Subject Selection Close | Friday 1st September | 3.30pm |

# Year 9 at Oberon

Students completing year 9 at Oberon complete a variety of subjects that cover all areas of the curriculum. Subjects are broken up into Electives and Compulsory subjects.

## Compulsory Subjects

Maths and English classes are compulsory at year 9 and are selected by the students’ current teachers. Students will complete either Standard or Extension English, and either Standard or Extension Maths.

Additionally, students will complete the following core classes:

* Science
* Health and PE
* Humanities
* Languages

More information can be found about these subjects later in this booklet.

## Elective Subjects

Each semester students will complete one subject from the Art Faculty and one subject from the Technology Faculty. Students are given the opportunity to choose the subjects that they wish to complete from each faculty.

# Elective Subject Options Year 9 – 2024

Each curriculum area has four subjects to choose from as electives in year 9:

|  |  |
| --- | --- |
| **Art** | **Technology** |
| Music  Visual Art  Visual Communication and Design (VCD)  Drama | Systems Engineering  Food  Fibre  Wood |

# Subject Information

## Compulsory Subjects

### English

|  |  |
| --- | --- |
| Standard English | Extension English |
| In Year 9 Standard English, students use persuasive and creative writing to explore the issue of Australian Identity. Students produce an oral presentation exploring the theme of Leadership and engage in classroom discussions on contemporary issues in the news. The major text studied at Year Nine Standard is 'The Hunger Games' by Suzanne Collins and a highlight of the year is the Magazine Assignment where students produce a magazine on a topic they feel passionate about. | In Year 9 Extension English, students are challenged to develop their persuasive and creative writing skills through quick writes and extended responses. Extension students at Year Nine are expected to participate in extra-curricular activities such as debating, creative writing workshops and public speaking. The texts studied in Year 9 Extension include 'Animal Farm' by George Orwell and a play, 'Twelve Angry Men', by Reginald Rose. A highlight of the year is the song analysis task where students analyse the language features used by song writers. |

### Mathematics

|  |  |
| --- | --- |
| General Maths | Extension Maths |
| In 9 General Maths students are learning a range of new concepts throughout the 3 main strands of mathematics, Number and Algebra, Measurement and Geometry as well as Statistics and Probability. They are given the opportunity to consolidate skills previously studied whilst doing so. A large focus is on real life skills including financial maths, measurement and project-based skills, geometry skills and data interpretation. | In 9 Extension Maths students are learning a range of new concepts throughout the 3 main strands of mathematics, Number and Algebra, Measurement and Geometry as well as Statistics and Probability. They are given the opportunity to not only consolidate skills previously studied, but also to be better prepared for year 10 extension and PRE-methods. This includes being extended in a range of different topic areas. |

### Languages – German and Indonesian

Throughout the year the aim is to develop students’ knowledge, skills, and confidence in language learning by speaking, listening, reading, writing, and viewing. Students do this through role plays, recitation, conversations, class discussions, vocabulary, and grammar learning, listening and comprehension exercises and reading texts. The focus is on communication and gaining intercultural knowledge. The courses are tailored to suit the needs and interests of class members. Where possible some activities are built in to get students learning outside of the classroom e.g., visiting a café, a town, watching a movie, going to the Cultural Centres in Melbourne, or playing a sport. Topics in both languages will include Sport, Hobbies, Food, Shopping, Free Time, The House, Around Town, Health, Weather and Transport.

### Health and Physical Education

In Health students explore decision making, values and morals, alcohol and drugs and other health issues. Students will develop communication skills, learn more about their physical, mental, and social well-being and begin to understand practices which assist in leading healthy lives. During PE, students will develop skills associated with a range of sporting activities as well as broadening their understanding of rules and tactics. Students are given the opportunity to develop their knowledge of physical activities and participate in a range of recreational activities and outdoor experiences.

### Science

In Year 9, students explore ways in which the human body as a system responds to disease and are introduced to the notion of the atom as a system of protons, electrons and neutrons, and how this system can change through nuclear decay. They learn that matter can be rearranged through chemical change and are introduced to a sophisticated view of energy transfer. They begin to apply their understanding of energy and forces to global systems such as continental movement, the interdependencies between biotic and abiotic components of ecosystems and use of renewable and non- renewable resources.

### Humanities

Year 9 Humanities students focus on developing their historical knowledge and understanding through investigating two time periods in history: the Industrial Revolution and World War 1. For both historical time periods, students explore the causes of major events, the global consequences of those events and the technological advances that occurred during those time periods. Students produce a range of work pieces such as videos, writing pieces and the analysis of historical documents to show their knowledge and understanding of historical concepts. Students also focus on the two key Humanities areas of Geography and Civics (and Citizenship). Students are required to complete a range of tasks encompassing these areas and to develop skills relevant to each key area.

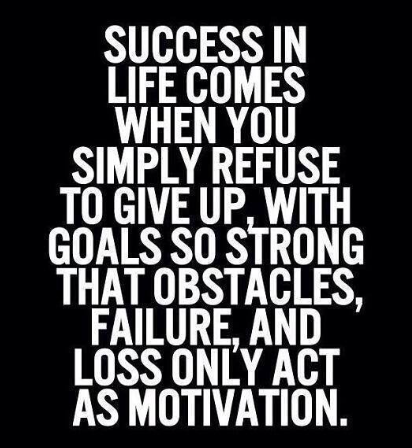
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## Elective Subjects

### Technology

|  |  |
| --- | --- |
| **Wood** | **Food** |
| Wood Technology is a semester unit of study which focuses on delivering skills in designing and investigating, producing and evaluating a variety of wooden projects, whilst practising safe work procedures. Students working in this unit will be allowed to use a greater range of equipment and will be learning specialised skills in these areas. | Food Technology at year 9 focuses on 'Food around the World' which is an investigation of some of the influences on our diet, with particular emphasis on culture. The Technology Process of Investigation, Design, Producing and Evaluating is applied throughout the unit whilst practicing safe work procedures. |
| **Fibre** | **Digital Systems** |
| Technology Design Fibre is a semester unit of study which focuses on delivering skills in designing and investigating, producing, analysing and evaluating a variety of clothing and fibre manufacture. The students have an opportunity to investigate and apply more complex skills and techniques to produce individual products, whilst practising safe work procedures | Digital Systems in Year 9 is designed to provide students with an understanding of basic text-based programming and how digital technologies can be used as Internet-of-Things applications for Smart Home devices and other real-world solutions. Students are given opportunities to engage in practical projects which involve application of various technologies, and activities which are aimed at developing teamwork, communication, critical thinking, and problem solving. |



### Arts

|  |  |
| --- | --- |
| **Visual Design - Art** | **Drama** |
| Visual Art will allow you to explore the world of both contemporary and historical artworks, uncovering the secrets of styles and techniques that artists hold. You'll craft your own representations of ideas, experimenting with your developing personal touch. Try out various materials, techniques, and technologies to bring your artistic visions to life. The ultimate reward? Showcasing your own final artworks, a testament to your creative journey. | Welcome to Drama —a gateway to unleashing your creativity. Explore a range of dramatic forms: from on-the-spot improvisation to scripted theatre and the flair of melodrama. Dive into the director's role, grasp the building blocks of drama, and experience the magic of ensemble performance. Together with your peers, craft a student-led performance that captures your artistic essence. Get ready to shine as your creation steps into the limelight, engaging your audience in a truly authentic way. |
| **Music** | **Visual Communication and Design** |
| Welcome to the world of Music—a semester dedicated to honing your performance skills. Challenge yourself as you present both solo and group pieces, demonstrating your technical expertise. Explore the stories behind works, understanding their context and influences. Dive into practical music theory to enhance your performance. Unleash your creativity through composition and improvisation, while delving into engaging topics like Film Music, Music Styles, and Song writing. It's your chance to discover the diverse facets of music in a hands-on and exciting way. | Dive into the captivating world of Visual Communication Design, where ideas come alive in 2 and 3-dimensional forms. This journey helps you refine freehand drawing, develop instrumental drawing skills, and experiment with different techniques and media. Discover the art of using design elements to create visual stories that explore various themes and ideas. |

# Things to Consider

When deciding what elective subjects to select for year 9, take time to think about the following:

* What subjects do I enjoy?
* What subjects am I good at?
* What are your interests and passions?

# Choosing Subjects

Subject selection will take place at the beginning of period 5 on Tuesday 29th August. At this time students will be given logon details for an online platform on which to complete the selection. They will only be selecting their art and technology subjects.

Any student who is absent on this day will be asked to complete their selection over subsequent days through a one-on-one process with a teacher.

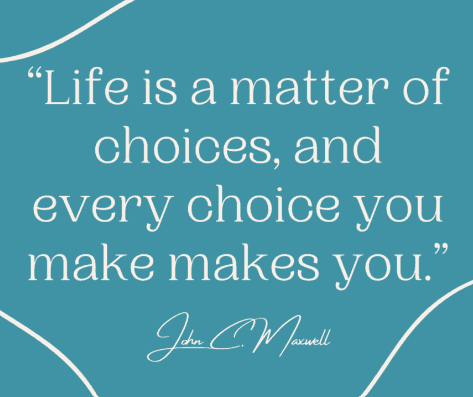
# What next?

Over the next few days take the time to talk to parents and guardians about which electives you wish to complete next year. You might also wish to speak with your current Art and Technology subject teachers about each of the subjects on offer and what they suggest you complete in year 9.

# My Choices

Use the table below to record your elective choices in preparation for the online selection. Make sure you bring this booklet to the online selection session or take a photo of this table.

|  |  |  |
| --- | --- | --- |
|  | Art Electives | Technology Electives |
| Priority 1 |  |  |
| Priority 2 |  |  |
| Reserve |  |  |



# Costings for subjects offered in 2024

It is very exciting that students are getting greater choice in their programs heading into Year 9, and we look forward to offering them great educational experiences in 2024. It is important to note that with many of the elective subjects Oberon offers they come at a cost to the school, for additional materials/experiences. The amounts shown below have been estimated as being the total costs for the year for the materials/consumables that each student would use to complete their work requirements or give a more enhanced experience for students to learn the curriculum which is above and beyond what the government funding covers.

To assist the school to continue to offer these great experiences we would invite you to contribute payments for the subjects your child has chosen.

Please note: **Curriculum Contribution** refers to what the school has determined will provide the **standard curriculum requirements** in Victorian Curriculum and are voluntary.

**Extra-Curricular Contribution** refers to activities that the school has deemed will **enhance and broaden** the schooling experience and are **above and beyond** what the school provides to deliver the standard curriculum (these are usually excursions provided by third-party providers.) These are offered on a user pays basis. Students who have not paid will not be able to attend and will remain at school working through set work requirements on the particular subject area.

